Castle High School
World History Syllabus
Mr. Adam Underhill
mrunderhillchs.weebly.com
aunderhill@warrick.k12.in.us

Texts and Other Materials: (Required Daily)
World History textbook
Pen or Pencil
Folder/Binder
Notebook and Loose-leaf Paper
Assorted handouts as distributed

Course Description:
This course is a general survey course that covers the beginning of civilization to the present. Students study the early civilizations and its connections to civilizations that followed. Emphasis is placed on certain personalities and events that helped shape the modern world.

Course Outcomes:
Students will be able to:
- Compare and contrast different historical periods and cultures, focusing on interdependence between cultures.
- Compare and contrast the origins of specific civilizations.
- Formulate alternative outcomes of historical events.
- Analyze the impact of religion on World History.
- Use primary and secondary sources to analyze the cause and effect
- Relationship regarding events throughout the history of the world.
- Research on a specific topic of study.

Course Strategies:
While teacher lecture and student note taking have been and will continue to be an important part of the learning process, in this class greater emphasis will be put on the student being active in the learning process.
- Give the best effort you can give daily.
- Complete all reading assignments carefully - take notes while you read.
- Stay up to date and check grades regularly.
- Ask questions in class or before school.
- Ask a reliable classmate for missing notes any days you miss due to absence.
- Plan ahead for your final exam.

Class participation and a diligent use of class time will enhance student learning and result in improved understanding and performance (better grades).

Calendar

1st semester units include
- Ways we study history (Historiography)
- Prehistory vs. history
- Early human beings and the hearth of Civilization
- Interaction of different cultures
- Ancient Civilizations (Sumer, Mesopotamia, Babylon, Egypt, Greece) World Religions
- The Roman World
- Early African Civilizations

2nd semester units include
- Feudalism and the Middle Ages
- The Vikings influence on Europe
- The Crusades
- The Black Death
- Renaissance and Reformation
- The Age of Exploration
- Crisis and Absolutism in Europe
- The Muslim Empires
- The East Asian World
- Revolution and Enlightenment
- The French Revolution and Napoleon

Class Rules/Expectations:
All school rules and regulations as outlined in the Student Handbook apply.

1. Follow all school rules.
2. Respect yourself, your classmates, all property and school staff.
3. Be on time and be prepared.
4. Give your best effort daily because I will give you mine. Whatever outside factors exist, consistently come to class ready to give your best and you will have a successful year.

Extra Credit Policy and Opportunities:
There may be times and circumstances where extra credit may be made available. However, it is not a common practice of mine and is not something a student should rely on to improve their grade.

Class Website:
I will post all class notes on my website (mrunderhillchs.weebly.com) on a regular basis. Please check the site first before asking others for missing notes/class materials.

Late Work Policy:
Late work needs to be turned in as soon as possible. One extra day will be given per day of absence for work to be turned in for full credit. All other late work submissions will be dealt with on a case by case basis.

Grading Scale:
100-90 A
80-89 B
70-79 C
60-69 D
Below 60 F

I know that this will be a successful year for you at Castle High School. Please know that I am committed to doing everything within my power to provide you with the best educational opportunities possible. If you have any issues or questions about this syllabus or this course now or throughout the academic year, please don't hesitate to ask me. Let's have a great year together!

_____
Adam Underhill

Please sign and return this last page to Mr. Underhill as soon as possible.

_____
Student

_____
Parent/Guardian

Notes/Concerns/Things Mr. Underhill should know: